JOURNAL OF SCHOOL PSYCHOLOGY

Title Index to Volume 27, 1989

A Comparative Analysis of the Affective and Behavioral Symptomology of Traumatized and Nontraumatized Children, 247.

Adaptive Behavior: Research to Practice, 301.

A Method for Determining the Probability of Special Education Eligibility, 5.

An Apple II Series Program for Evaluating Stanford-Binet IV Subtest Scores, 233.

An Exploratory Study of Planning, Attention, Simultaneous, and Successive Cognitive Processes, 347.

A Response to Reynolds, 81.

Assessing and Treating Social Skills Deficits: A Case Study for the Scientist-Practitioner, 197.

Assessing Children and Youths: A Model for Textbooks and an Evaluation of One, 223.

Assessing Student Performance: An Important Change is Needed, 409.

A Teacher Assessment of Self-Controlling Skills and Their Relationship to Self-Control and Adjustment Ratings, 35.

Characteristics of Empirically Derived Subgroups Based on Intelligence and Visual-Motor Score Patterns, 265.

Child Neuropsychology, 119

Color Effects on the Impulsivity and Activity of Hyperactive Children, 165.

Cognitive-Behavioral Therapy Goes to School, 319.

Concurrent Validity of the Stanford-Binet Fourth Edition and K-ABC for Head Start Children, 59.

Defining Severe Discrepancy in the Diagnosis of Learning Disabilities: A Comparison of Methods, 383.

Depressive Problems in Conduct-Disordered Adolescents, 175.

Diagnostic Problem-Solving Behavior of Expert Practitioners in the Field of Learning Disabilities, 277.

Dimensions of Adolescent Motivation as Measured by Higher-Order Factors in the School Motivation Analysis Test, 27.

Discriminant Validity of Teacher Ratings for Normal, Learning-Disabled, and Emotionally Handicapped Boys, 15.

Effects of Test Anxiety, Tests, and Sleep on Children's Performance, 373.

Empirically Based Assessment of Serious Emotional Disturbance, 91.

Influence of Child and Classroom Characteristics on Acceptability of Interventions, 237.

Introduction to the Structure and Application of the Stanford-Binet Intelligence Scale-Fourth Edition, 69.

K-ABC Subtest Specificity Recalculated, 335.

MYSTAT, 123.

Numerical Accuracy of Statistical Programs for Microcomputers, 229.

Observing Child Behavior During Testing: Constructs, Validity, and Situational Generality, 155.

Peer-Nominated Social Status: A Computerized Scoring Program for Identifying At-Risk Children, 325.

Predictive Validity of an Abbreviated Version of the Printing Performance School Readiness Test, 189.

Printing Errors in the Prediction of Academic Performance, 297.

Race and Gender Effects on Item Functioning on the Kaufman Assessment Battery for Children, 289.

Rational WISC-R Analysis, 323.

Relationship Between Intelligence and Vigilance in Children, 141.

School Climate Enhancement Through Parental Involvement, 87.

Schools as a Source of Stress to Children: An Analysis of Causal and Ameliorative Influences, 393.

Stability Reliability of the Behavior Rating Profile, 257.

Stability and Predictive Validity of the Boehm Test of Basic Concepts–Revised Among Black Kindergartners, 365.

Standard Score Calculator, 433.

StatChoice-The Statistical Consulting Program, 431.

Validating the Effectiveness of a Cooperative Learning Strategy Through Direct Observation, 47.

Variables Associated With Reading and Math Achievement Among a Heterogeneous Groups of Students, 127.

What's in a Name and Place?, 427.

Author Index to Volume 27, 1989

Achenbach, T. M., 91
Alging, J., 5

Bardos, A. N., 347
Boehm, A. E., 365
Boyle, G. J., 27
Bracken, B. A., 335
Braden, J. P., 5
Bradley-Johnson, S., 257
Burnett, T. R., 365
Bus, A. G., 277

Christenson, S. L., 409
Clarizio, H. F., 383
Comer, J. P., 87
Cooney, J. B., 141

Dean, R. S., 1
Desch, L. W., 265
Dollinger, S. J., 373
Dwyer, A. M., 165

Ellen, A. S., 15
Ellers, R. A., 257
Ellers, S. L., 257
Elias, M. J., 393
Elliott, S. N., 197, 325

Fantuzzo, J. W., 35

Glutting, J. J., 69, 155, 365
Gresham, F. M., 197

Hale, R. L., 123, 229, 323
Hall, E. J., 27
Hamilton-Lee, M., 87
Harrison, P. L., 301
Haynes, N. M., 87
Hightower, A. D., 35
Horn, J. L., 373
Howell, K. K., 335

Kamphaus, R. W., 289
Kane, M., 319
Kelly, M. S., 365
Kendall, P. C., 319
Krohn, E. J., 59
Kruizenga, T. H., 277

Lamp, R. E., 59
Lidz, C. S., 81

Madle, R. A., 233
Martens, B. K., 237
Matson, J. L., 175
McConaughy, S. H., 91
McDermott, P. A., 155
Mearig, J. S., 81
Meller, P. J., 237
Moore, R. L., 297

Naglieri, J. A., 347
Nieminen, G. S., 175
Nolan, R. F., 289

Oakland, T., 127, 155, 223

Patrick, N. J., 229
Phillips, B. N., 427
Phillips, S. E., 383
Prewett, P. N., 347

Reynolds, C. R., 289
Rohrbeck, C. A., 35
Rust, J. O., 297

Saigh, P. A., 247
Salend, S. J., 47
Sheridan, S. M., 197
Simmer, M. L., 189
Snow, J. H., 265
Start, K. B., 27
Stern, W., 127
Swanson, H. L., 141

Turco, T. L., 325

Ward, J. J., 431
Watkins, M., 433
Williams, K. T., 119
Willson, V. L., 289

Ysseldyke, J. E., 409

Zentall, S. S., 165